

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : 2016/11/10

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

Head of Department

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	<i>Technical Institute-κut</i>
2. University Department/Centre	Health community
3. Programme Title	Fundamentals of nursing and first aid
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Programme	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A 1- be a graduate eligible to work in the inspection and control
- A 2- be a graduate eligible to work in the health survey and health awareness campaigns
- A 3-work in vaccination campaigns.
- A 4-action squads private health awareness for rural residents-

B. Subject-specific skills

- B-1 - the reduction of environmental pollutants
- B2- assist the physician in the diagnosis

Teaching and Learning Methods

- .1Lectures
- .2discussion and dialogue
- .3The use of teaching aids
- .4practical application
- 5Summer -Training

Assessment methods

Theoretical and practical and oral tests

C. Thinking Skills

- C1-implement assessment programs
- C 2-use of teaching aids
- C 3-use medical devices.

Teaching and Learning Methods

- 1-direct diction.
- 2-means illustrations

Assessment methods

- 1- Daily test (written or oral)

- 2-monthly tests
- 3-Student reports
- 4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
 D1- Mental abilities of the student development
 D2-skills capacity development

Teaching and Learning Methods

- 1- Diversifying the ways and give the student an opportunity to choose
- 2. Urge the student to conduct research and reports

Assessment Methods

- .1Follow-up reports
- 2. The final tests

11. Programme Structure

11. Programme Structure			12. Awards and Credits
Level/Year	Course or Module Title	Credit rating	
first	Fundamentals of nursing and first aid		Technical Diploma

13. Personal Development Planning

- 1-reduce the phenomenon of environmental pollution
2. Inspection of the abuse on the health of the shops under license
3. detection of epidemics and diseases among the members of the community

14. Admission criteria .

Preparatory School branch of scientific study
The average of at least 85%

15. Key sources of information about the programme

- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

			Programme Learning Outcomes																
Year / Level	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
first																			
	Fundamentals of nursing and first aid	Basic			=					=				=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Fundamentals of nursing and first aid
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	Health world organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	120 h
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
	-1raising abuses for the stores under the health of the vacation .2Work in the Health Survey and health awareness campaigns 4-work transition surveys of disease teams

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

- .O1- identify ways to stop the bleeding
- O2- identify ways orthopedic fractures
- O3- identify ways dressing wounds
- 4a-methods of measuring vital signs

B. Subject-specific skills

1. to identify ways to stop the bleeding.
2. Identify the ways orthopedic fractures
3. identify ways dressing wounds

Teaching and Learning Methods

Theoretical lectures and practical

- Presentations
- Scientific visits
- summer training

Assessment methods

- * Direct oral questions
- * Exams fast daily
- * final exams

C. Thinking Skills

- C 1-reducing food poisoning
- C 2- stop the bloodshed until they reach the hospital
- C 3- avoid food crops and contamination of drinking water .

Teaching and Learning Methods

Theoretical lectures and practical

- Presentations
- Scientific visits
- summer training

Assessment methods

- *Direct oral questions
- * Exams fast daily

- D. General and Transferable Skills (other skills relevant to employability and personal development)
- D1-isolating environmental pollutants and find out ways to avoid them
 - D2-prevention of infectious diseases, methods of ID

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
30	Theoretical 2 Practical2	Capacity building skills	Physiology		Practical+theoretical
First week	=	=	Fundamental of Nursing , definition (Nursing , Nurse, health, Hospital.	=	=
Second & third We.	=	=	Administration & discharge of patient from hospital, pt.chart , oral report, written of report , Nursing process.(Assessing , planning , Implementation , Evaluation).	=	=
4,5 th weeks	=	=	Physical examination, prepare the pt. to exam, role of Nurse in physical examination , collection of sample .prepare the equipment .	=	=
6.week	=	=	Position of patient, patient lifting and its risks.	=	=
7.8 week	=	=	Basic Needs of Pt. care of Pt. unit , bed making , personal hygiene patient bath, mouth and tooth care. Bed sores, care of sores, causes & prevention of bed sores.	=	=
9.10	=	=	Method of sterilization, surgical sterilization , Medical sterilization , kind of disinfectant,	=	=
11, 12	=	=	Vital signs, Definition of Temperature, check Temperature, Type of check Temp-oral,axllia, Rectal definition of fever , causes, signs, & symptom, Nursing care of pyrexia , pulse, definition, factors affecting of pulse , site of taking pulse, Nursing point in check pulse , Respiration , definition of respiration, definition of Blood pressure. definition of diastolic & systolic pressure.	=	=
13,14	=	=	Drug administration , define of drug Type of administration of medication , and Injection , {I.M,I.V.,S.c,I.D,} cold & hot. Compress, nose eyes & ears drops.	=	=
15,16	=	=	Giving fluid & Blood by intravenous infusion, role of Nurse in giving intravenous	=	=

			infusion, Role of Nurse in giving blood transfusion the goal of blood transfusion , important notes in blood infusion .		
17	=	=	Inhalation & oxygen, method of giving oxygen, goals, nursing observations during giving oxygen.	=	=
18	=	=	Nasogastric feeding, nursing procedures and nursing care, gastric lavage, definition, goals, nursing care during gastric lavage.	=	=
19	=	=	Urinary catheterization, definition, goals, nursing observations, enema, definition, goals, nursing observations.	=	=
20	=	=	Pre & post operative nursing care nursing care in recovery room, complications after surgery (bleeding, wound contamination, embolus, constipation).	=	=
21	=	=	First aid, goals, general principles in first aid.	=	=
22	=	=	First aid of wounds, types of wounds (open, close) wounds contamination, signs and symptoms of wound infection treatment procedures.	=	=
23	=	=	First aid in bleeding, definition, types of bleeding (arterial, venous, capillary) first aid of all types of bleeding, Epitasis, definition, first aid and nursing procedures.	=	=
24	=	=	First aid of shock, definition, types of shock (neurogenic, psychiatric, toxic, anaphylactic, cardiogenic).	=	=
25	=	=	First aid in fractures, definition, types of fractures ,signs and symptoms, complications, nursing care for patient treated by splint.	=	=
26	=	=	First aid of burns, definition, types and degree of burns, complications.	=	=
27	=	=	First aid of poison and poisoning, definition, sign and symptoms, types of poisons, general principles in poisoning treatment of poisoning.	=	=
28	=	=	First aid of asphyxia, definition, signs and symptoms of asphyxia, drowning, definition, signs and symptoms of drowning, first aid for	=	=

			drowning person.		
29	=	=	First aid of cardiac arrest and respiration failure, definition of artificial respiration, types (mouth to mouth, Schafer's method).	=	=
30	=	=	Cardiac arrest, signs, cardiac massage and nursing procedures during cardiac massage.	=	=

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
30	90		Fundamentals of nursing and first aid	Capacity building skills	Practical+theoretical

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	the book systematically
Special requirements (include for example workshops, periodicals, IT software, websites)	Web sites associated with the
Community-based facilities (include for example, guest Lectures , internship , field studies)	Scientific Publications

13. Admissions

Pre-requisites	
Minimum number of students	50
Maximum number of students	150